

AMTA Community Outreach Recitals



And the night shall be filled with music,
And the cares that infest the day
Shall fold their tents like the Arabs
And as silently steal away.

~Henry Wadsworth Longfellow, *The Day Is Done*

AMTA provides opportunities throughout the year for students to play in Community Outreach Recitals. These are held in assisted living facilities throughout the CSRA. For dates, venues, particular themes, and registration deadlines, visit the website or contact Martha Childers.

All ages and levels are invited to participate. Please email or call Martha 2 weeks before each recital with number of students, pieces, composers, and approximate performance times.

Suggestions for Teachers and Students

1. Length of Recital: The coordinator will make sure the recital does not last over 50 minutes. Please include the performance length in your email.
2. Preparation: Pieces must be well-prepared and polished.
3. Stage Presence: Students should acknowledge applause with a bow.
4. Cameras: No pictures should be taken during a performance. There will be a time set before and after for taking pictures.
5. Arrival time: Please remind parents to bring students 15 minutes early so the recitals can begin on time. Also, please tell parents and students if they are detained to please wait until a performer finishes before entering the room.
6. Good listeners: This is a good opportunity for students to learn to be good, respectful listeners. Students should sit still and listen quietly.
7. Encourage others: Ask your students to encourage other performers.
8. Recital dress: Please ask your students to dress appropriately for the occasions.

AMTA Community Outreach Recital Registration

Please photocopy this form as needed.

Teacher _____ Phone _____

Student _____ Age _____ Level _____

Title _____ Composer _____

Estimated length of performance _____

Interesting fact about student: _____

Student _____ Age _____ Level _____

Title _____ Composer _____

Estimated length of performance _____

Interesting fact about student: _____

Student _____ Age _____ Level _____

Title _____ Composer _____

Estimated length of performance _____

Interesting fact about student: _____
